

8A Task Sheet (L5-7)

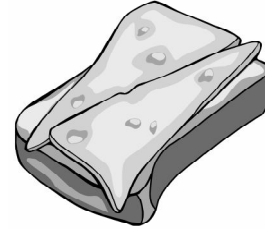
The journey of a cheese sandwich

Task:

You must explain the journey of a cheese sandwich through your digestive system.

You can choose to explain your ideas through either:

- writing a story;
- drawing a cartoon.



Top tips:

- Describe what happens in each organ of the digestive system.
- Consider which food groups are in a cheese sandwich.
- Use scientific ideas of cells and particles if you can.

Key words: absorption, anus, carbohydrate, digestion, dissolve, enzyme, fat, gullet, hydrochloric acid, large intestine, liver, mouth, protein, small intestine, stomach, teeth

Level ladder:

What is your target level? Use the level ladder to help you reach it:

To get level	You might have:
5	<ul style="list-style-type: none">• Named most of the organs of the digestive system, using key words.• Described what happens to the food in each organ.• Named the food groups in the cheese sandwich.• Explained why the body needs food.
6	<ul style="list-style-type: none">• Named all of the organs of the digestive system in order; you may have used alternative scientific names.• Shown knowledge of the shape and position of the major organs in the body.• Explained what happens to the food in each organ.• Described why the body needs each of the food groups.• Described simply how enzymes are involved with digestion.• Explained how food is digested and absorbed using the Big Idea of Particles.
7	<ul style="list-style-type: none">• Described in detail all of the organs of the digestive system, relating structure to the function of the system, organs and cells.• Shown knowledge of the shape and position of the major organs in the body.• Explained in detail what happens to the food in each organ.• Explained why the body needs each of the food groups.• Described how enzymes are involved with digestion.• Explained how food is digested, absorbed and transported to the cells using the Big Idea of Particles.• Used the Big Idea of Energy to explain how cells use food.