

French Attainment Levels

The French *Current Level* is likely to be much less than in any other subject, because it is a new subject.

Pupils will quickly make progress from level 3 over the coming months. If the estimated level is much higher the pupil is doing very well.

Subjects without Attainment Levels

Subjects that only have one lesson a fortnight do not give attainment levels until the summer term report, when the entire year can be reviewed.

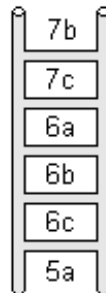
They also tend not to set homework, so you'll find N/A in the homework column.

Levels and Sub-levels

Each level is divided into 3 sub-levels.

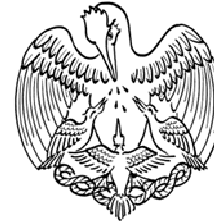
a means high end,
b means middle, and
c means low end

For example, a 5a is one below a 6c



Further Information

If you have any queries or concerns regarding your child's report please feel free to contact Miss Levison, Year 7 Manager, or their teacher.



Sawston Village
College

Year 7 Spring Progress Report

A Parent's Guide

Attitudinal Grades

Subject	Attitude to work	Organisation	Behaviour	Home
English	2	2	2	2
Maths	2	2	2	2
Science	3	2	2	3
D&T	3	3	3	3
French	2	2	2	2
Art	2	2	2	3
Citizenship	3	3	3	3
Learn to learn	2	3	3	3
Music	2	2	2	N/A
Drama	1	1	1	N/A

Successful pupils will be achieving 3s and above. A 1 signifies an outstanding achievement and should be praised. A profile full of 1s and 2s is excellent.

If there is a 4 or 5 in one subject it may suggest a particular problem: ask your child why. It would be unusual and disappointing to have more than one 4 or 5 in any one column. If this is the case, you will need to talk with your child and you might like to contact the tutor or Year Manager.

Comments

Some teachers write additional comments but this is not common as usually the attitudinal grades give a picture of progress within lessons. Often, the comment will refer to extra-curricular commitments or highlight a specific strength or concern.

1	Enthusiastic!
	Attends Drama Club
2	Involved in clubs and shows leadership

Attainment Levels

Current Level

This is how the pupil is doing **now**. We would expect progress of at least one whole level to be made between now and the end of year 9. The end of year 9 is often referred to as the end of Key Stage 3 (KS).

Estimated Level

This is the level we estimate your child will achieve at the end of year 9 if he or she continues to work at his or her current rate.

Current Level	Current End of KS Estimate
5c	6c
5a	8c
5b	6a

Compare the *Current Level* with the *Current End of KS Estimate*. If these two levels are almost the same, it suggests little progress is predicted which is worth discussing with your child and the teacher.

End of KS Target

This target indicates the National Curriculum level your child should be working towards based on his or her potential and past performance. The aspirational target level tends to remain constant over the next two years as it's based on tests taken in years 6 and 7.

Compare the *Current End of KS Estimate* with the *End of KS Target*. If a pupil is doing very well then these two levels are likely to be within one sub-level. The target level is something to aspire to but in some cases the estimated level will be even higher, suggesting that the pupil is doing much better than expected. The national average attainment at the end of Year 9 is 5a/6c.

Current End of KS Estimate	End of KS Target
6c	6b
8c	8c
6a	7c